

# Shelter Classroom Kit

Primary lesson plan

## Design & Technology

### In Scotland:

#### First level, Social Studies

People, place and environment SOC 1-11a

### In England:

#### KS1, Year 1, Unit 1D: Homes, Section 1:

Investigative, disassembly and evaluative activities (IDEAs)

### Experience and outcome:

- **People, place and environment SOC 1-11a:** By exploring my community and the groups within it, I can identify and consider different types of housing and how they meet needs.

### Objective:

- To teach children to recognise different types of homes, so that they can name them and their key features.

- 1 Have a discussion about the different types of homes the children live in. Does anyone live in a flat, a semi-detached house or a bungalow? You could bring in pictures of different homes to introduce the vocabulary, or go for a walk in the area around the school looking at and noting down different types of homes.

- 2 On the interactive whiteboard, play the **home matching game**. You could ask for two volunteers to take part, or split the class and have one half play the other.

- 3 Have a discussion with the class about the good things and bad things about different types of home. What type of home would they most like to live in, and why?

- 4 Move on from the discussion to consider the features of different homes in more detail. Do the **home grouping activity** on the interactive whiteboard. Read the questions out loud and ask the children which house images they think you should drag and drop into the box (some houses might need to be dragged into more than one box).

- 5 You could round off the lesson by creating a **wall display** of different types of homes in your area, or around the world (see our KSII Geography lesson plan). You could also link this lesson plan with maths activities around different shapes (see our KS1 Maths lesson plan).

