

Shelter Classroom Kit

Primary lesson plan

Geography

In Scotland:

First level, Social Studies

People place and environment SOC 1-07a

People place and environment SOC 1-14a

In England:

KSI, Year 1, Unit 1, Section 4:

What are our immediate surroundings like?

Experiences and outcomes:

- **People place and environment SOC 1-07a:** I can describe and recreate the characteristics of my local environment by exploring the features of the landscape
- **People place and environment SOC 1-14a:** Through activities in my local area, I have developed my mental map and sense of place. I can create and use maps of the area

Objective:

- To encourage the children to describe and discuss the features of their local environment.
 - To get a discussion going around the features they like and dislike.
- 1 Take the children for a walk round the area and ask them to make a note of the features they see on the way. You might like to have

a look at the **local features** interactive whiteboard activity first to see the sort of places and objects they could look out for – a park, a library, a shop, a building site, a police station, bus stop, lamp post, traffic light and so on.

- 2 When you get back to the classroom, get the class to look at the **local features** interactive whiteboard activity. Can they tick off any of the features you spotted? Can anyone remember the names of the streets the features were on? If they can, write the street name next to the feature. Also write the names of any other features you spotted onto the board

- 3 Have a discussion about the features. Is there anything the children would like to have in the area that doesn't exist? What don't they like and why? Which are their favourite places? Which do they think are the oldest features in the area, and which are the newest?

- 4 Ask the class to imagine a visitor was coming to the school and they were going to give them a tour of the area. Plan a route that takes in the class's favourite features. You could make a wall display showing the route on a map, and labelling the features with key vocabulary and photos or drawings.

This lesson is a good introduction to the concept of neighbourhoods and to Shelter (see About Shelter).

