

Shelter Classroom Kit

Primary lesson plan

Social Studies

First level. People, place and environment, SOC 1-11a, People in society, economy and business, SOC 1-16a.

In England: Citizenship, KSII, Unit 3, Section 1 and 4.

Objective:

- to get a class debate going around what 'needs' and 'wants' are in housing.
- to help pupils develop empathy with the housing situations of others.

1 On the interactive whiteboard, do the **needs and wants activity** with the class. Have a discussion about what they would like to have in a home, and what they actually need to stay safe and healthy.

2 Once you've completed the activity, ask the class if they can think of anything else to add to the 'needs' and 'wants' lists.

3 On the interactive whiteboard, watch the **animations 'Awful Fan' and 'David's Dilemma'**. Explain to the class that they were created by children who don't have a permanent home of their own so are moved around from place to place, often staying in very bad housing.

4 On the interactive whiteboard, **meet the children who made the animations**.

5 Do the class think the children who made the films have everything they need to stay safe and healthy at home? Does it make them want to add anything to the 'needs' list they made before? Perhaps 'having enough space' or 'having a permanent home'?

This lesson makes a good introduction to fundraising for Shelter.

